

Name: Charity Bermejo		Grading Quarter: 1	Week Beginning: November 13-17
School Year: 2023-2024		Subject: English 8	
Monday	Notes:	<p>Objective: Students will be able to analyze how the plot and theme of the story is developed through the character's responses to incidents or decisions in a short, written response.</p> <p>Lesson Overview: *CLOSE READ: ABUELA INVENTS THE ZERO* - Rereading of the text and vocabulary enrichment - Discuss and answer skills focus questions (group/pair) - Assignment: letter writing a. collaborative conversation (group) b. writing a letter of apology (students will act as if they are the main character asking for an apology to Abuela explaining what lesson they learned and how they will change)</p>	<p>Academic Standards: RL.8.1, RL.8.2, RL.8.3, RL.8.4, RL.8.6, RL.8.10; W.8.3.A, W.8.3.B, W.8.4, W.8.5, W.8.6, W.8.9.A, W.8.10; SL.8.1.A, SL.8.1.B, SL.8.1.C, SL.8.1.D, SL.8.6, L.8.4.A, L.8.6 ELP 8.L.1-3</p>
Tuesday		<p>Objective: Students will be able to identify and describe key details and lines as well as articulate the overall narrative of the poem.</p> <p>Lesson Overview: *Poetry- THE ROAD NOT TAKEN* - Text introduction, knowing the author, cultural awareness development - Text reading, annotating, and vocabulary enrichment - Text talk/ discussion - Assignments: a. Paraphrasing the poem (group) b. Quiz (individual, StudySync)</p>	<p>Academic Standards: Instruction: CCSS: L.8.4.A Application: CCSS: RL.8.1, RL.8.4, RL.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 ELP 8.L.1-3</p>

Wednesday	Notes:	<p>Objective: Students will be able to identify and infer key details and lines of the poem as well as identify its setting and rhyme scheme.</p> <p>Lesson Overview: *THE ROAD NOT TAKEN* - Rereading of the poem and review on rhyme scheme lesson - Assignments: a. Complete graphic organizer for poem setting (per stanza) and infer what each stanza means (group) b. Identify the rhyme scheme of the poem and quiz (individual, worksheet)</p>	<p>Academic Standards:</p> <p>Instruction: CCSS: L.8.4.A</p> <p>Application: CCSS: RL.8.1, RL.8.4, RL.8.10, SL.8.1.A, SL.8.1.C, SL.8.1.D, SL.8.2, L.8.4.A, L.8.4.C, L.8.6 ELP 8.RL.1</p>
Thursday		<p>Objective: Students will be able to write a personal/ original poem using the analysis and inspiration from the poem "The Road Not Taken."</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> - Vocabulary enrichment - Freewriting (response to a given question) - Watch and discuss StudySync TV - Assignment: Close Read: The Road Not Taken and poem writing 	<p>Academic Standards:</p> <p>RL.8.1, RL.8.2, RL.8.4, RL.8.5, RL.8.10; W.8.3.D, W.8.4, W.8.5, W.8.6, W.8.9.A, W.8.10; SL.8.1.A, SL.8.1.B, SL.8.1.C, SL.8.1.D, SL.8.3, SL.8.6; L.8.4.A, L.8.5.A, L.8.6 ELP 8.W.5</p>
Friday	Notes:	<ul style="list-style-type: none"> • Catch-up day • Short test 	